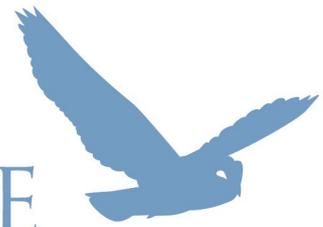


HATHEROP CASTLE

THE ADVENTURE OF CHILDHOOD



'The Year Ahead'

- Prep 4 -

Curriculum Information

2017 - 2018

HATHEROP CASTLE

THE ADVENTURE OF CHILDHOOD



“The Year Ahead” 2017-2018

It is with great pleasure that I am writing the opening introduction to these curriculum booklets. The start of any academic year is always exciting and presents new opportunities for both our teachers and pupils. This year, however, there is an extra spring in our step as we embark on a new era. Many aspects of teaching and learning at Hatherop are strong; nevertheless, I feel it is appropriate and timely to regularly review all aspects of the curriculum. This is a significant task, but a very important one. Therefore, over the course of the year, we will be reviewing all aspects of teaching and learning with one main objective; to ensure your children develop a love of learning.

Providing a challenging, broad and balanced curriculum delivered in an engaging manner is crucial and developing a child’s character should run alongside any curriculum. As Martin Luther King said:

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.”

Therefore, we will be introducing and developing a language of learning that develops skills such as pride, resilience, independence, perseverance within our lessons. Such skills are vital in preparing our children for the next stage of their lives.

The purpose of these booklets is to bring home and school closer together. Communication between home and school is important and it is hoped that the information in these booklets will provide you with the knowledge of the topics in each subject that your children are being taught. This will enable you to become more involved with your child’s learning. Some of the topics may not be taught in the order published, as there has to be some degree of flexibility. The curriculum mentioned is not exhaustive and teaching staff are encouraged to be creative with their content and structure of their lessons.

If you have any questions regarding any aspects of teaching and learning, please email your form teacher or Head of Department.

Nigel Reed
Headmaster

The Hatherop Award

The Hatherop Award is a progressive system of awards that rewards the achievement and development of the whole child. It gives the school a framework in which to recognise extra-curricular and curricular achievement; sporting ability, excellence in the Arts and personal development. The structure of the Hatherop Award means that pupils have a graded series of developmental targets as they progress through their time at Hatherop Castle.

At Hatherop Castle, our aims are quite simple and are written with each and every child in mind:

- To successfully prepare all children for their first choice senior schools at either 11+ or 13+
- To offer every child a wide ranging curriculum.
- To give every child the opportunity to enjoy success.
- To provide positive feedback to show children how to achieve their potential.
- To promote learning in all its forms across every aspect of school life.
- To develop considerate and confident human beings who are able to show tolerance and patience.
- To give the children an understanding of their own and other people's cultures and beliefs.
- To provide a stimulating, secure and safe environment in which pupils can thrive.
- To provide regular and informative feedback to pupils, parents and carers at regular intervals throughout the year.

We believe that the Hatherop Award at all its levels of Copper, Bronze, Silver, Gold and Platinum will further help us to meet our school's aims. By giving pupils a graded system of targets in the arts, in sport, in curricular and extra-curricular activities and most importantly in personal development, pupils will aspire to being the very best that they are able to be and to achieving their full potential in as many areas as possible.

In Prep 4, the children will complete the Silver level of the Hatherop Award.

Mathematics Curriculum Overview

- Prep 4 -



Michaelmas Term

Daily mental maths. Counting in multiples of 6, 7, 9, 25 and 1000.

Place value: Th.H.T.U place value, ordering and comparing (Use $<$, $>$, $=$ symbols), counting on and back in steps of 25 and 1000.

Number: Rounding to the nearest 10, 100 & 1000, approximations and estimations. Count backward through zero including negative numbers. Roman Numerals to 100.

Calculation: Adding and subtracting written methods. Use times table facts to $\times 12$ and derived facts to multiply and divide mentally. Using and applying methods in 2 step problems involving money and measures.

Geometry: Classifying quadrilaterals and triangles, identifying lines of symmetry and acute and obtuse angles.

Measures: Ordering and comparing values of money in pounds and pence.

Statistics: Interpret and present data in bar charts and time graphs.



Learning about Time.

Lent Term

Daily mental maths. Recall of times table facts up to $\times 12$.

Number: Counting in hundredths, identifying equivalent fractions, identifying decimal and fraction equivalences for tenths and hundredths, compare, order and round decimals to the nearest whole.

Calculation: Using multiplication and division related facts. Multiplying and dividing by 10 and 100 and linking to find a unit fraction of a quantity.

Measures: Read and write time in analogue and digital in the 12 and 24 hour clock. Converting between units of time and km and m.

Geometry: Describe position using co-ordinates in the first quadrant and describe movement as translations.

Statistics: Interpret data in bar charts, pictograms and a variety of tables and timetables.



Trinity Term

Daily mental maths. Recall of times table facts up to $\times 12$.

Number: Multiplication and division facts up to 12×12 . Mentally multiply and divide by 10 and 100. Fraction and decimal equivalences for tenths and hundredths.

Calculation: Multiply 3 digit numbers by 1 digit numbers. Identify factor pairs and multiples.

Statistics: Interpret and present data in a variety of graphs and tables.

Measures: Convert between units of measure for capacity, distance and mass and use and apply in 1 and 2 step problems. Solve money problems.

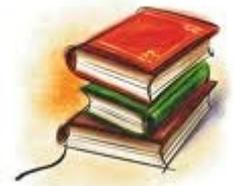
Geometry: Symmetry— completing shapes to create symmetrical figures and identifying lines of symmetry. Calculating perimeter and area of rectilinear shapes. Angles—draw and measure acute, obtuse and right angles.

Heads of Department
Mrs S Lovett & Mrs N Lish

Investigations, problem solving, mental maths activities and times table tests will be ongoing throughout the year.

English Curriculum Overview

- Prep 4 -



In the English Curriculum we follow the Collins scheme, which is started in Prep1 and continues through Prep 4, 5 and 6. We supplement this with Galore Park, which goes through to Prep 8. . In Prep 4 the pupils are encouraged to take more responsibility and independence when expressing their ideas in writing. Expectations are increased within the nurture of their form rooms.

Set texts for the year are: Stig of the Dump and The White Giraffe

They have the opportunity to experience Literacy Day and take part in the middle school production.

In the Michaelmas term the pupils work through the following topic areas:

Speaking & Listening: Clear, lucid, fluent speech. Become a supportive listener. Use varied vocabulary.

Reading: 3/4 times a week on a group or individual basis. Expressive reading. Read for enjoyment. Basic research skills. Evaluate texts read. Understanding punctuation.

Spelling: Taken from Collins Spelling

Writing: Plan, draft and improve their work. . Organise and structure their writing in a variety of ways. Basic grammar and punctuation. Finding suitable adjectives for nouns. Paragraphs. Apostrophes . Collins Comprehension and Composition.



In the Lent term the children continue their studies.

Speaking & Listening: Listen to and respond to a range of people. Read aloud to a variety of audiences. Evaluate own talk. Middle School Production.

Reading: 3/4 times a week on a group or individual basis. Reading for enjoyment. Use of library. Distinguish between fact/ opinion and fiction/nonfiction.

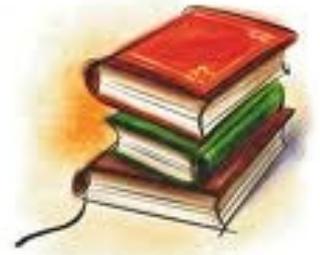
Spelling: Taken from Collins Spelling.

Writing; Discuss and evaluate their own and others writing. Write poetry related to poems read. Direct and indirect speech. Being able to use tenses correctly. Alphabetical order by first four letters. Collins Comprehension and Composition.



English Curriculum Overview

- Prep 4 -



In the Trinity term the children continue to extend their understanding and practical enjoyment of English.

Speaking & Listening: Recall and represent important features of talk, argument, presentation. Aim to be an articulate, confident speaker.

Reading: 3/4 times a week on an individual and group basis. Use of library. Read for enjoyment. Use syllables as word attack strategy. Choose texts and justify choices. Use dictionary, encyclopaedia.

Spelling: Collins Spelling.

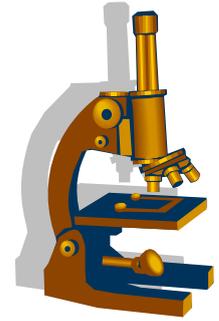
Writing: Collins Comprehension and Composition. Proof read writing and check draft. Use and identification of pronouns. Adverbs introduced. Descriptive writing using appropriate, varied language. Structured written work.



Head of Department
Mrs E Barrows

Science Curriculum Overview

- Prep 4 -



Lessons are now held in the school laboratories and are taught by two specific Science teachers. The pupils continue with the C.E.11+ syllabus but will have lots of opportunity to 'play' with scientific equipment!

Being a Good Scientist: Safety in the lab; Lab equipment; Simple lab experiments

Electricity: Constructing circuits and circuit diagrams; electrical conductors; circuit symbols; electrical safety.

Living things in their environment: Vertebrate & invertebrates; plants; Habitats; environment; conservation; interdependence.



Changing Materials:

Changes of state; heating and cooling; temperature and heat; thermal insulators; physical & chemical changes; acids & alkalis.

Green Plants: Plant growth and nutrition; photosynthesis; roots as transport; pollination, fertilisation and germination.

Living things and their habitats

Variation; Grouping & classifying organisms; using and making keys; life cycles; adaptation.



Head of Department
Mr M Bonner

French Curriculum Overview

- P4 -



The following areas are studied throughout the Michaelmas term:

Greetings, introducing yourself (name, age, where you live) and other people. Questioning and answering.

Main vocabulary: family; house; garden; animals; pets; colours.

Some adjectives: position and agreement.

Definite and indefinite articles.

Structures: Voici un/une...; c'est le/la....de + name

Numbers up to 50 and ordinal numbers.

French Alphabet.

Geography: France and countries around France, points of compass.

Songs and sketches; role-plays; festivals:

Christmas.

During the Lent term, the children move on to study the following areas:

Weather, House, rooms, bedroom items

Structures: je voudrais...; combien y a-t-il de...?; j'aime/je n'aime pas....; tu aimes....? de quelle couleur est...?;

Building sentences with the following verbs: j'ai, il y a, j'aime, je voudrais, je suis

Numbers: from 50 to 70.

Alphabet.

Geography: towns

Festivals: Easter

Finally, in the Trinity term, the children work through the following areas of study:

Items in your school bag. Connectives, forming longer sentences, Using adverbs, Town and places in town. Shopping

Revision of months of the year; giving dates;

Songs, sketches and role-plays

Numbers from 70 to 100.

Understanding longer reading passages.

Head of Department
Mrs G. Thomas

Spanish Curriculum Overview



- P4 -

The following areas are studied throughout the Michaelmas term:

Greetings, introducing yourself (name, age, where you live) and other people. Questioning and answering.

Main vocabulary: family; house; garden; animals; transport; parts of the face; colours.

Some adjectives: position and agreement.

Definite and indefinite articles.

Numbers up to 50 and ordinal numbers.

Spanish Alphabet.

Geography: Main cities, rivers and areas of Spain

Songs and sketches; role-plays; festivals and Christmas.



During the Lent term, the children move on to study the following areas:

Food; drink,; colours; shops; shopping for food, using money; at the table.

Structures: quisiera...; cuánto hay de...?; me gusta / no me gusta....; te gusta....? de qué color es...?; Tengo hambre, tengo sed.

Building sentences with the following verbs: me gusta, quisiera, soy

Numbers: from 50 to 70.

Alphabet.

Songs and sketches; role-plays.

Geography: towns

Finally, in the Trinity term, the children work through the following areas of study:

Items of clothing; birthdays; parts of the body;

Revision of months of the year; giving dates;

asking and giving directions.

Talking and writing about other people: names, ages, describing them, what they like/dislike, what they are wearing.

Songs, sketches and role-plays

Numbers from 70 to 100.

Understanding longer reading passages.



Head of Department
Mrs G. Thomas

History Curriculum Overview

- Prep 4 -



In the Michaelmas Term, the children will study the topic; **Invaders and Settlers**.

This will include the following:

- ⇒ What is meant by Invading and Settling.
- ⇒ The Celts and their lives, Romulus and Remus and the Invasion of the Romans
- ⇒ Julius Caesar. The Roman Army. Roads, forts etc., linked to local history.



In the Lent Term, the children will study the topic; **The Anglo Saxons**.

This will include the following:

- ⇒ The coming of the Anglo Saxons.
- ⇒ Life in Britain at the time. Conversion to Christianity. King Arthur and Camelot. Saxon settlements and place names as a guide. 7 Saxon Kingdoms
- ⇒ Beowulf, monasteries and saints.

In the Trinity Term, the children will study the topic; **The Vikings**.

This will include the following:

- ⇒ Ships and sailors, Valhalla and warriors.
- ⇒ Exploration– America to the Black Sea. King Canute, King Alfred the Great and Wessex.
- ⇒ The Dane Law. Kingdoms of Normandy and Britain. Viking culture and Gods.



Head of Department
Mrs S Sparkes

Geography Curriculum Overview

- Prep 4 -



In the Michaelmas Term, the children will complete the following topics. This will include:

Water: water cycle and fresh water supplies. Types of rain & cloud. Rivers study - effects of pollution, what is flooding, how is it caused, effects on people and places. Case study.

Global Location: European countries and capitals.



In the Lent Term, the children will complete the following topics. This will include:

Renewable/non-renewable Energy: What are they, where do they come from, which materials does it involve?

Resources and Consumption: Oil and Gas, wind power, coal, Hydro Electric power, the effect on the environment. Will resources last forever, what is being done to save the World's resources?

Map work: Grid references. Distance, direction, symbols, 4/8 points of compass. Intro to 4 figure grid references onto OS map (practical). Introduce longitude and latitude.

In the Trinity Term, the children will complete the following topics. This will include:

Agriculture and Farming: What is it? Types of farming. A study on dairy, pastoral & arable farms in the South West of England (visit).

A Study of a Contrasting Environment: Appreciate the nature of a totally different environment to the UK.

Global Location: Continents, oceans and seas. Major world deserts and mountain ranges.



Head of Department
Mrs S Sparkes

RE Curriculum Overview

- Prep 4 -



In the Michaelmas Term, the children will complete the topics:- Why is Jesus inspiring to people? Why are festivals important to religious communities? Christmas. They will also celebrate a Diwali day.

This will include the following:

- ⇒ Make connections between some of Jesus' teachings and the way Christians live today.
- ⇒ Know and understand a selection of Bible stories.
- ⇒ Examine the Christmas story.

In the Lent Term, the children will complete the topics:- Why do some people think life is a journey and what significant experiences mark this? Why are festivals important to religious communities? Easter.

This will include the following:

- ⇒ Identify what happens in Christian, Jewish and Hindu ceremonies of commitment.
- ⇒ Explore the way Christians celebrate Holy Week and Easter Sunday.
- ⇒ Understand how the Guru Granth Sahib is used and treated by the Sikhs.

In the Trinity Term, the children will complete the topics:- What does it mean to be a Hindu in Britain today? What can we learn from religions about deciding what is right and wrong?

This will include the following:

- ⇒ Understand some of the ways in which Hindus express their faith
- ⇒ Discover the significance of Diwali to Hindus.
- ⇒ Understand how people decide what is right and wrong



Head of Department
Mrs A Featherstone



Art Curriculum Overview

- Prep 4 -



Michaelmas Term

Drawing techniques:

Recognise different techniques including continual-line, left-hand, analytical and upside-down drawing. Also a number of timed pieces will be completed.

Colour: Limited colour work. Fruit.

The children will be encouraged to create an observational image of fruit using just one range of colour.

Cultural art work paintings done in the style of Jamaican artists continuing with the fruit theme

Wet water painting

Blobs of colourful paint dripped onto wet paper. At a later stage

These shapes will be made into an image



Lent term

3 Dimensional work: constructing a coil or slab pot using clay with another pot fitting inside it.

Drawing: Still Life. A piece of clothing. The children will be encouraged to show the folds in the material by using shading.

Textiles Design a shopping bag using different techniques, printing appliqué tie-dye etc.

Study of an Artist Reproduce a particular painting in the style of that artist, either Gauguin or Delaunay

Relief pictures: Using one object repeating it and creating an image with overlapping objects.

Trinity Term

Soft sculptures: of fruit using a range of recycled materials

Posters: Attracting people to visit somewhere hot and exotic such as Jamaica using colour and a simple style to promote it.

Printing: using firstly fruits then carving fruit out of lino and comparing the two completed images.



Head of Department
Mrs S Easterbrook

Music Curriculum Overview

- Prep 4 -



In Prep 4 music lessons, the children build on the skills and concepts introduced in Prep 3 and develop their ocarina skills to a greater degree.



Michaelmas term

Grouping beats: 2,3,4 beat time are introduced and scored graphically.

Wood and metal: a unit focusing on percussion sounds with some composition work.

Tempo: effects in pieces particularly the effect of varying tempo are explored.

Christmas music: learning songs for the various events.

Ocarina: note/rhythm reading is developed.

Lent term

Materials: paper, plastic, furniture used for improvisation/composition activities.

Using voices: this unit investigates how voices have been, and can be, used to create music.

Middle School Show: learning songs.

Ocarina: pupils are introduced to more complex pieces.

Trinity term

World Music: exploring music from around the world.

Happy families: a large unit of work exploring brass, woodwind, string, percussion, electronic.

Musical patterns: pupils look at how patterns are used: ostinati, Pentatonic scales – improvisation/composition work.



Citizenship Curriculum Overview

- Prep 4 -

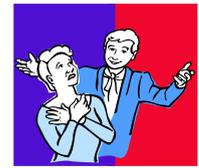


During citizenship lessons, we will be following the PinK (People in the Know) curriculum designed by Gloucestershire County. Our work will be closely linked to the promotion of British Values—Democracy, rule of law, individual liberty and mutual respect and tolerance. Citizenship lessons offer the perfect opportunity to address relevant social issues that may crop up or for on-going personal, social, health and economic education (PSHEE) work alongside the following topics:

- British values including ‘word of the week’.
- Identifying our own learning styles.
- Health and Wellbeing including developing risk management and Understanding personal change and responsibilities.
- Living in the Wider World, how media, commerce and social issues shape our world.
- Relationships—understanding the dynamics of healthy relationships.
- Anti-bullying week.
- Political literacy
- Finance
- Internet safety

Head of Department
Miss C Gore Browne

Dance and Citizenship



- Prep 4 -

Dance

The dance lessons are combined with drama so the children have 18 weeks of dance followed by 18 weeks of drama.

First 6 weeks—Freestyle routines, body movement through levels, shape and dynamics.

Weeks 7-12—Street routines as above.

Last 6 weeks—Rock and Roll routines, partner work, fast and physical dance.

All routines include dancing to a variety of speeds and heights. Greater co-ordination of arms and legs is required from Prep 6-8.



Drama

In the first 6 weeks the children will complete the topic, 'Tribal.'

This will include the following:

1. Listening and responding – to words with a sound track.
2. Speaking for different audiences – retelling and telling stories.
3. Drama activities – improvisation and role – play.
4. Discussion and group interaction – planning, predicting and exploring.

In weeks 7-12, the children will complete the topic, 'Space.'

This will include the following:

1. Speaking for different audiences – choral speaking.
2. Listening and responding – to an expert giving information.
3. Discussion and group interaction – explaining, reporting and evaluating.
4. Drama activities – writing and performing drama.

This term will also be working towards the Middle School Production.

In the last 6 weeks the children will complete the topic, 'Time Travel'

This will include the following:

1. Discussion and group interaction – investigating, selecting and sorting.
2. Speaking for different audiences – talking in different contexts.
3. Discuss and Perform adventures of time travel.

Technology Curriculum Overview

- Prep 4 -



This year, the DT curriculum incorporates a wide variety of topics and skills to be covered throughout the year and includes as much use of our outdoor spaces as possible. Topics will be varied throughout the school with each year group utilising resources and garden spaces in their lessons.

Practical cookery lessons expand on the techniques used in Prep 3. Theory lessons are used to look more in depth at the healthy eating plate and researching recipes to produce a balanced diet. Horticulture lessons cover what products are produced by different crops and which vegetables are in season at different times. There will also be the opportunity to plant and look after different vegetables and herbs.



The topics that will be covered throughout the school are:

- ⇒ Horticulture
- ⇒ Food Technology
- ⇒ Construction
- ⇒ Textiles
- ⇒ Electronics

This year Prep 4 will cover the following topics:

- Textiles
- Food Technology
- Horticulture



Head of Department
Mrs G Thomasin-Foster

Computing Curriculum Overview

- Prep 4 -



In the Michaelmas Term, the children will complete the topic, **'Programming and Coding.'** This will include the following:

- ⇒ Use programming software
- ⇒ Learn how to sequence instructions for specific outcomes
- ⇒ Predict what might happen in a game from a sequence of instructions
- ⇒ Test a sequence of instructions
- ⇒ Modify a sequence of instructions, using repeated instructions where appropriate
- ⇒ Evaluate your own and other peoples games



In the Lent Term, the children will complete the topic, **'Using Microsoft Excel and Understanding Databases'**. There will also be work on **'3D Design and printing'**

This will include the following:

- ⇒ Learn the basic and some advanced functions of Excel .
- ⇒ Create and utilise simple formulae and create graphs to represent results.
- ⇒ Links closely with Maths and Science.
- ⇒ 3D design with TinkerCad and printing of objects.



In the Trinity Term, the children will complete the topic, **'Digital Citizenship'**.

This will include the following:

- ⇒ Understand how to choose a secure password and the importance of keeping passwords private.
- ⇒ Identify a range of ways to report concerns about content and contact.
- ⇒ Understand that sharing of emails, texts and photos should only be done with the owner's permission.
- ⇒ Recognise acceptable and unacceptable behaviour when communicating online.
- ⇒ Understand that digital content is owned by individuals or companies can generally only be used with permission.



and



Physical Education & Games Curriculum Overview

- Prep 4 -

In the Michaelmas Term, the children will complete the following topics.

This will include:

Gymnastics: Symmetry and asymmetry. Different shapes, balances, sequences. Exploring ways to travel. Apparatus work.

Health Related Fitness: Strength, suppleness and stamina. Pulse rates. The importance of exercise. Simple circuits and fitness tests.

Games: Boys - Rugby. Introduction to 'contact' rugby. Introduce attacking and defending skills. Tackling, safety, intro to rucking, mauling, scrums & lineouts. **Girls** - Hockey. Development of ball control, passing, receiving and small sided games. Development of the rules. 7 a side games.

In the Lent Term, the children will complete the following topics. This will include:

Gymnastics: Rolling, balances, weight bearing, intro to vaulting. Travelling and simple sequences with open and set tasks. Pair and small group work. Develop apparatus work and linking movements on/off equipment.

Games: Boys – Football. Attacking and defensive skills linked to positional play. Role of key positions. Reinforce skills and techniques. **Girls** – Netball. More advanced ball handling, throwing, receiving. Shooting. Attack and defence skills. Full game.



In the Trinity Term, the children will complete the following topics. This will include:

Athletics: Sprints – 50m, 200m, 600m, relays. Long jump and ball throw techniques.

Swimming: Water safety rules. Develop existing skills of leg/arm action for the 3 main strokes.

Tennis: Introduction to positional play, forehand/backhand, volleying, singles & doubles team games and scoring.

Games: Boys - Cricket. 'Wind Ball' Batting, bowling and fielding technique. **Girls** – Rounders. Throwing, catching, fielding and batting skills. Rules of the game and tactics during games. Full game development.



Head of Department
Mr N Bailey

Book Ladder Reading List

Arabel's Raven by Joan Aiken
Mr Stink by David Walliams
The Secret Seven by Enid Blyton
Flat Stanley by Jeff Brown
Spy Dog by Andrew Cope
The Eighteenth Emergency by Betsy Byars
The Twits by Roald Dahl
Fantastic Mr Fox by Roald Dahl
The Spiderwick Chronicles by Tony Diterlizzi
Fly Cherokee Fly by Chris d'Lacey
Bills New Frock by Anne Fine
The Invisible Boy by Sally Gardner
The Boy who Could Fly by Sally Gardner
Toad Rage by Morris Gleitzman
Gruesome Grange by Anthony Horowitz
Tales of the Early World by Ted Hughes
The Time Travelling Cat by Julia Jarman
My Friend's a Werewolf by Pete Johnson
Mind Reader by Pete Johnson
Tom's Private War by Robert Leeson
Toro Toro by Michael Morpurgo
Farm Boy by Michael Morpurgo
The Owl Tree by Jenny Nimmo
The Enchanted Horse by Magdalen Nabb
Bella's Den by Berlie Doherty
Night of the Red Devil by Theresa Thomlinson
Nightmare Stairs by Robert Swindell
The Amazing Story of Adolphus Tips by Michael Morpurgo
The True Story of the Three Little Pigs by John Scieszka
Fog Hounds, Wind Cat, Sea Mice by Joan Aiken

George's Marvellous Medicine by Roald Dahl
The Way to Satin Shore by Philippa Pearce
The Elephant Chase by Gillian Cross
Operation Gadget Man by Malorie Blackman
A Pot of Gold by Jill Bennett
The Sea Piper by Helen Cresswell
Greek Myths for Children by Marcia Williams
The Dragon's Child by Jenny Nimmo
The Angel of Nuthill Road by Anne Fine
Buried Alive by Jacqueline Wilson
Cliffhanger by Jacqueline Wilson
Robin Hood by Marcia Williams
Little Wolf by Ian Whybrow
Akimbo by Alexander McCall Smith
Mercedes Ice by Phillip Ridley
The Revolting Rabbits by Sally Gates
Ottoline and the Yellow Cat by Chris Riddell
The Worst Witch by Jill Murphy

